



Owl Class

Curriculum Letter



Monday 21st January 2026

Dear Parents

We hope you have had a fantastic Christmas and enjoyed some family time. We are now looking forward to another exciting Spring Term.

English

Literacy this half term is linked to our topic 'Sensational Safari'. We are exploring books linked to Africa such as Handa's Surprise. We will develop the children's story writing skills by using Talk For Writing. This allows the children to explore stories, build vocabulary and have a strong foundation to knowing how to structure a story. The children will look at the weather around the world and develop weather reports in the later part of this term and finish the term with having fun learning and writing nonsense poems. During these topics we will continue to have a grammar and spelling focus at the start of each lesson.

Maths

We continue with our Maths Mastery input and begin an exciting new program called Mastering Number, which ensures all children have a clear understanding and grasp of their numbers creating flexible thinking and automaticity with number facts.

In maths, we are learning to extend our knowledge in the areas of:

- Place value
- Addition and subtraction
- Length and height
- Mass and Volume (year 1)
- Mass capacity and temperature (Year 2)
- Multiplication and Division (Year 2)

An important aspect of mathematics is to apply this knowledge to problem solving and investigations. This means that a component of mathematics taught must be to reason, question, reflect and discuss strategies in order to answer questions. Children will use manipulatives to practically explore these problems and work on justifying their answers.

Topic

We begin this half term with Geography and the exciting topic 'Sensational Safari.' By the end of the unit the children will be able to explain where Kenya is located in the world and find Kenya on a world map or globe. They will also be able to draw a map of Kenya and locate the capital city, some main cities and oceans. They should start to understand what some aspects of Kenyan life are like and compare this to

their own experiences. We will also look to identify the features of a national park and begin to explain the difference to a game reserve. They will be encouraged to ask geographical questions – Where is it? What is this place like? How near/far is it?

Next half term our topic moves to looking at the UK. We will think about where we live, what are the countries and capital cities of the UK? Which seas are around the UK? What are the human and physical features of the UK? What are the similarities and differences between the countries of the UK?

Science

The focus in Science is Plants. We will be looking at the parts of the plant. Garden and wild plants, terrific trees, fruit and vegetable plants. We will be identifying, comparing, sorting and observing using simple equipment. We have planted seeds which we hope to plant into our garden later in the Spring.

R.E.

We are asking the question ‘What does the Torah mean for Jewish people?’ We will be looking at the story of Noah, Abraham and Joseph and Moses. We will talk about the ten commandments and compare the Jewish laws with Christianity.

PSHE

Our topic at the moment is focussed on Very Important Persons (VIPs) in the children’s lives and the ways in which they can develop positive relationships with them. It enables them to identify what makes someone a special person in their life and who these are. They are also encouraged to explore why families and friendships are important and understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches the children the importance of cooperation and how to show the special people in their lives that they care and the positive impact of doing this.

Computing

Firstly, we will recap online safety. It is aimed at teaching basic online safety and digital literacy skills. In this unit, children learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. The first lesson, focuses on why it is important for children to name their creative work. They go on to learn about using a search engine safely to find pictures. Children learn the SMART rules and look at what information should be kept safe when using the Internet. The lessons then explore the positives and potential negatives of online communication, such as email, and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

Later we move onto introducing the children to the principles of coding, using the age-appropriate ScratchJr software. A more accessible version of the popular Scratch Programming and aimed at age 5-7. The platform encourages basic understanding of algorithms and how to create precise instructions for visual working programs. It begins to develop a sense of creating, debugging and logical reasoning, which are required for further programming at KS2.

DT

In Design and Technology lessons we will look at bunting. We will look at a range of bunting and the materials they are made from. Whilst looking at fabrics, the children will look at the educational use of their bunting to teach younger children their numbers. During the process the children will evaluate which materials are most appropriate and then design their own.

PE/Games

PE will be on a **Wednesday** afternoon. Please make sure that your child wears full school PE kit for this day. Please can we ask that trainers are Velcro fastening. This term the children focus on developing their gymnastics skills. We will also be attending some of the Sports Partnership Festivals, a fantastic way of building resilience and confidence within a larger sporting environment.

Yoga/Forest School

This half term Year 1 will be doing Forest School on Friday – they need to come into school wearing their Forest School clothing. Please ensure they have school shoes as well as their wellies.

Year 2 will be doing Yoga – please can the children come into school in their school uniform – girls may like to bring shorts to underneath their dresses during the session.

Our Team

- Monday: Mrs Colvin, Mrs Fraser, Mrs Winston
- Tuesday: Mrs Colvin, Mrs Fraser, Mrs Winston
- Wednesday: Mrs Colvin, Mrs Fraser, Mrs Winston
- Thursday: Mrs Stockdale, Mrs Dunn, Mrs Winston
- Friday: Mrs Stockdale, Mrs Dunn, Mrs Winston

Homework

We continue to focus on reading on a daily basis. We will be looking at individual books in detail, to develop fluency and confidence in reading. The children will continue to receive spellings each Friday. Please ensure that this work is completed in time for the spelling test the following Friday.

Reading

- To be changed on Fridays.
- Please continue to record in your child's yellow book every time you read with them.
- **Please also ensure your child's reading record is in school every day.**

If you have any further questions, please do not hesitate to contact us to arrange a convenient time to meet.

Thank you for your continued support.

Kind regards

Handwritten signatures of Mrs. Stockdale and Mrs. Colvin in black ink.

Mrs. Stockdale and Mrs. Colvin