



# Owl Class

## Curriculum Letter



Friday 10<sup>th</sup> January

Dear Parents

We hope you have had a fantastic Christmas and enjoyed some family time. We are now looking forward to another exciting Spring Term.

### **English**

Literacy this half term is linked to stories with repeating patterns – we will be focussing on the text, 'We are Going on a Bear Hunt' as a text to explore this. We will then move onto writing persuasive letters. Looking at the world around us, we will inspire the children to write about an issue that they would like to support. During these topics we will continue to have a grammar and spelling focus at the start of each lesson.

### **Maths**

We continue with our Maths Mastery input and Mastering Number programme, which ensures all children have a clear understanding and grasp of their numbers, creating flexible thinking and automaticity with number facts.

In maths, we are learning to extend our knowledge in the areas of:

- Place value
- Addition and subtraction
- Multiplication and division
- Length and height
- Mass and volume
- Money

An important aspect of mathematics is to apply this knowledge to problem solving and investigations. This means that a component of mathematics taught must be to reason, question, reflect and discuss strategies in order to answer questions. Children will use manipulatives to practically explore these problems and work on justifying their answers.

### **Topic**

We begin this half term with Geography and the exciting topic 'Wonderful Weather.' We will look to answer the following questions - What is weather? How does the weather affect us? What are weather dangers? We will also explore hot and cold weather as well as the frozen planet.

Next half term our history topic is 'Toys'. We will look at how toys have changed over the years, the important changes that have been made, the packages used to protect different toys and the materials used.

## **Science**

In science we will be learning about seasonal changes, looking specifically at spring and summer. We will talk about winter to spring and spring to summer. We will be observing the weather and taking a spring walk. We have lots of exciting hands on activities to look forward to.

During the second half term we will learn about scientists and inventors. This will include Lego, Mae Jamison, zoos, sensory garden, measuring the weather, at the vets, wrapping up warm and super senses.

## **R.E.**

We will explore what different Jewish people believe about God. We will talk about Abraham and how he upheld God's commandments.

In the second half term we will look at why Easter matters to Christians. We will talk about the Easter story and the hope Jesus brings for Christians.

## **PSHE**

This term we are looking at 'Be yourself'. During PSHE we will celebrate each child's individuality. We will explore the feelings that we have and discuss how we cope with changes in emotions. We will also look at how we should speak up and be assertive – children need to know their opinion matters and they are valued.

## **Computing**

The first half of the Spring Term looks at online Safety. Through this topic we will recognise common uses of information technology beyond school. We will be looking at how to use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. If you have any questions on this topic, please let us know.

For the second half of the Spring Term we are Programming Toys/Programming with Scratch Jr. By the end of the topic the children should be able to understand what algorithms are, how they are implemented as programs on digital devices and that programs are executed by following precise and unambiguous instructions. We will also create and debug simple programs. They should be able to use logical reasoning to predict the behaviour of simple programs and begin to independently use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## **Art**

In Art we will explore nature sculptures. This will include creating our own mini models, drawing from nature, woodland walk, land art, big build and finally a showcase collage.

## **DT**

During our Design and Technology we will create fabric faces. This will include exploring fabrics, making hair, joining fabrics, exploring face shapes and templates, before finally designing and making our fabric faces.

## PE/Games

PE will be on a **Wednesday** afternoon. Please make sure that your child wears full school PE kit for this day. Please can we ask that trainers are Velcro fastening. This term the children focus on developing their gymnastics skills. We will also be attending some of the Sports Partnership Festivals, a fantastic way of building resilience and confidence within a larger sporting environment. Yoga will continue of Fridays, alternated with Forest School.

## Our Team

- Monday: Mrs Colvin, Mrs Fraser, Mrs Winston
- Tuesday: Mrs Colvin, Mrs Fraser, Mrs Winston
- Wednesday: Mrs Colvin, Mrs Fraser, Mrs Winston
- Thursday: Mrs Stockdale, Mrs Steele, Mrs Winston
- Friday: Mrs Stockdale, Mrs Steele, Mrs Winston

## Homework

This half term we would like to focus on reading on a daily basis. We will be looking at individual books in detail, to develop fluency and confidence in reading. We will send homework home each week, which may include maths, literacy, science or any other relevant topic.

## Reading

- To be changed on Fridays.
- Please continue to record in your child's yellow book every time you read with them.
- **Please also ensure your child's reading record is in school every day.**

Finally, we would like to invite you to our Curriculum meeting on Wednesday 15<sup>th</sup> January at 2.45pm. We hope to meet as many of you as possible and answer any questions you may have about this newsletter or about the term ahead.

If you have any further questions, please do not hesitate to contact us to arrange a convenient time to meet.

Thank you for your continued support.

Kind regards

Handwritten signatures of Mrs. Stockdale and Mrs. Colvin in black ink.

Mrs. Stockdale and Mrs. Colvin