



Reception Curriculum Letter – Summer Term 2021

Dear Parents,

Welcome back to the Summer Term. We are amazed at how well the children have coped with their return to school following another break shortly after their return from the lockdown period. Reception routines will stay much the same this term with a slight increase in our teaching inputs to cover daily maths, phonics and topic work.

Morning drop off

The children have gained so much independence from their experience of saying their 'goodbyes' at the gate. They enter the classroom, organise their belongings and are fresh and ready for their carpet time session. Thank you all for supporting us so well and helping to keep our school safe.

Staff

We would like to extend a warm welcome to Mrs Wall who recently joined our team. Mrs Wall and Mrs Sharp are our class Teaching Assistants and support all our children throughout the week.

Little Robins

This term we have welcomed some more new children into our Nursery. We are always so amazed how they settle and begin to enjoy exploring their new environment. Nursery children are very much a positive part of our school community.

Topics

This half term we are focusing on the much-loved children's author Julia Donaldson. Each week we have a different story focus and are enjoying exploring and comparing familiar stories texts written by the same author. After half term we intend to focus on the topic of 'Under the Sea'. As always these are all flexible and can be adapted to meet the developing interests of the children.

Phonics

Following our assessments, we have decided to revise Phase 3 phonics to ensure the children have a secure understanding before moving on into Year 1. This phase focuses on applying and using the children's knowledge of Phase 2 and 3 sounds. It develops word building, sight vocabulary and writing more complex words and sentences. Please continue to encourage frequent recognition and correct formation of all the single **and** double letter sounds we have introduced. Exploring writing in fun and creative ways at home will always be beneficial to their progress.

Maths

This term we will continue to build on the children's knowledge of numbers and explore many new mathematical concepts including mastering using numbers up to 20 (and beyond for some children), recognising, ordering, recording, doubling and halving, addition, subtraction and ongoing number related problems.

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Reading

We will continue to issue the children's books for the week on a Monday. Please enjoy sharing these books at your child's pace over the week and ensure they are returned to school on a Friday. This will ensure the books can be quarantined over the weekend.

The children all bought a new library book home last week. Please can these be returned to school on a Friday. New library books can be chosen on Mondays.

We are always looking to enhance our school reading book collection. If you have any reading books that you purchased during the remote learning period and your child no longer reads we would be extremely grateful for any new additions to our collection.

Letter and Number Formation

Please continue to practise accurate letter and number formation with your child at home. Encouraging your child to form their letters and numbers correctly at all times will develop good habits. The letter families handwriting sheet and phonics sound mats are a fantastic tool to remind the children of their letter formation.

Outdoors

We are hoping for a warm and dry summer term! Please ensure your child has their own named sun hat in school. We would recommend for sun cream to be applied before school however, the children may have their own named small bottle of sun cream to keep in their drawer should they need to apply any throughout the day. We would like to encourage the children to leave these items at school to avoid being caught out on a sunny day!

PE

This half term the children will have their PE session on a Wednesday. Following May half term this will change to a Friday. Please continue to come to school in their PE kits on their PE day.

Wellbeing

The children's wellbeing and positive school experiences has been a huge focus of our learning and experiences this academic year. Nurturing and supporting their individual needs following such a rollercoaster of a time with the pandemic. The children are very fortunate to be able to take part in some wonderful sessions led by experienced coaches to support their wellbeing over this term. They are thoroughly enjoying their Yoga sessions with Mrs Ellis on a Monday. The focus and calming vibe spreads throughout our Early Years from our very youngest children, its it such a valuable time for them all to enjoy something which is so beneficial for their mind and bodies. The children will also all have an opportunity to cook with chef.

After half term they will take part in a Forest School session on a Wednesday. This is another exciting and rewarding experience. Taking our learning into the depths of the great outdoors, developing language, team work and a love of nature. Thank you to PSALMs for their generosity on funding these experiences.

Transition to Year 1

Throughout the coming term we will begin talking with the children about their next step into Year 1 (Owl Class). Despite the current covid restraints in school we will endeavour to visit their new classroom, meet their teachers and teaching assistants and share their thoughts on their journey into Year 1.

Resource requests

We are always grateful of donations of additional resources old and new! The following items are what we have noticed being in short supply;

- Creative area items (sticker sheets, collage packs, pipe cleaners etc)
- Outdoor toys and games
- Long handled spades
- Note pads/diaries
- Children's comics/magazines

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Final Plea!

We are coming across increasing amounts of unnamed school uniform. Please could we ask for you to double check all your child's uniform is clearly named, including their shoes!

Thank you for your continued support in what has been a very unusual academic year. If you have any questions please do not hesitate to contact us to arrange a convenient time to meet.

Handwritten signatures of Mrs Mellor and Mrs Rippon in black ink.

Mrs Mellor and Mrs Rippon
Early Years Teachers

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