



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Little Missenden Infant School
2023-2024 Report

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Reflecting on the impact of current provision and reviewing previous spend.

Activity/Action	Impact	Comments
Extra-Curricular clubs to encourage more pupils to take part and get involved in activities.	More pupils involved in different sports, both during the school day and after school. Pupils were able to concentrate and settle in lessons – improved learning behaviour.	Pupils participated in a wide variety of different sports clubs including Yoga, Gym, Multi-sports and football.
Work with staff to ensure that pupils are as active as they can be during the school day, and have appropriate equipment to support this.	Pupils had access to a new playground equipment, encouraging more active playtimes/lunchtimes.	New equipment purchased and utilized.
Development of Forest School provision.	Pupils had access to high quality and stimulating weekly activities led by an accredited Forest School teacher, with a wide range of resources and equipment.	All pupils in EYFS had a weekly Forest School session. All KS1 pupils had 3 half terms of Forest School per year.
Have a focus on the health benefits of physical exercise during Sports, and the importance of a healthy lifestyle in PE, Science and PSHE lessons.	Pupils were exposed to how they can have active and healthy lifestyles.	Cross curricular links ensured that this was addressed in PE, Science and PSHE.

<p>Training for PE and specialist sports training for staff.</p>	<p>Increased knowledge and understanding of the sports curriculum and its impact on a healthy outlook for the pupils.</p>	<p>Specialist sports teacher from HGSP.</p>
<p>Membership of the Sports Partnership. Each year group to attend different sporting events – at least 2 for Reception and 3 for KS1.</p>	<p>Pupils experienced difference sports and used a wider variety of equipment. Increases confidence of pupils and team building skills.</p>	<p>Worked with pupils from other schools and ensured pupils from our small school were able to experience working in larger groups and could participate in larger events and sports tournaments.</p>
<p>Coaches for pupils to attend each event.</p>	<p>Pupils were able to participate in events.</p>	
<p>Learn about the importance of healthy eating and how to achieve this.</p>	<p>Pupils experienced cooking with Chef and learning about healthy eating.</p>	<p>Each pupil worked with Chef once each half term.</p>

Key priorities and Planning (2023/24)

Plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of the Sports Partnership. Each year group to attend different sporting events – at least 2 for Reception and 3 for KS1.	Teachers and support staff as they learn from the providers and support the activity. Pupils, as they will take part and learn new sports and skills.	Key indicator 1 – Increased confidence, knowledge and skill of all staff in teaching PE and Sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils engaged in a range of physical activities and meeting their daily physical activity goal. Participation in HGSP has ensured our pupils experience a range of sports, including competitive sport – eg. football tournament. Staff increase their confidence, knowledge and skill as they learn from the PE teachers and providers at the festival. Increases confidence of pupils and team building skills.	£2,300
Coaches for pupils to attend events.	Pupils, teachers and support staff as they are able to get to the sports festivals to access the events and take part.	Key indicator 5: Increased participation in competitive sport.	Pupils are able to participate in events.	£1,085 over the year
Continue to provide extra-curricular clubs and activities, both in school and after school, to	Activity providers, teachers and support staff as they need to lead or support the activity. Pupils, as they will take part.	Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least	More pupils engaged in a range of physical activities and meeting their daily physical activity goal.	For KS1 - £2,280 For EYFS - £2,280 Total: £4,560

<p>encourage more pupils to participate and get involved in activities. These include Yoga, multi-sports, Gym, country dancing and football.</p>		<p>60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>Work with staff to ensure that pupils are as active as they can be during the school day - Wake and Shake in class and active breaks, include 'Movement breaks' in lessons.</p>	<p>Teachers and support staff as they need to lead or support the activity. Pupils, as they will take part.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils engaged in a range of physical activities and meeting their daily physical activity goal.</p>	
<p>Specialist PE teacher teaching all pupils fortnightly and providing staff training.</p>	<p>PE teacher, teachers and support staff as they need to lead or support the activities. Training in teaching PE is also given to teachers and support staff. Pupils, as they will take part.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of</p>	<p>More pupils engaged in a range of physical activities and meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in a varied range of PE and Sport Activities, including competitive sport.</p> <p>Staff increase their confidence, knowledge and skill as they learn from the PE teachers and providers.</p>	<p>£2,280</p>

		<p>a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>Weekly Forest School session for all pupils (Reception every week, 3 half terms a year) – Pupils to have access to high quality and stimulating weekly sessions with FS leader.</p>	<p>Forest School Lead, Teachers and support staff as they need to lead or support the activity Pupils, as they will take part and learn new skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Opportunities for cross curricular links, development of fine and gross motor skills, increase in stamina, flexibility and core strength. Opportunities for working as a team. To learn about nature and sustainable environments while taking part in supervised risky play. Opportunities to raise the profile of physical activities as a tool for cross curricular and whole school improvement.</p>	£4,560
<p>Purchase of new playground and equipment for active play for pupils – including a static slide and mobile sports equipment, enabling pupils to have a varied choice of outdoor activities.</p>	<p>Pupils, as they will have a range of equipment to use. Staff as there is a range of equipment with which to offer and use to plan physical activities with pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils can use the playground safely to encourage more physical activity. Pupils have been exposed to new physical activities and how they can have an active and healthy lifestyle.</p>	£5,000

<p>Have a focus on healthy lifestyles and the health benefits of keeping healthy through a balanced diet led by Chef. This includes cooking sessions for all pupils each half term.</p>	<p>Pupils, as they will learn about the importance of a healthy lifestyle and how to achieve this.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement – and how this works in combination with a balanced diet to stay healthy.</p>	<p>Pupils learn how to stay healthy.</p>	<p>£2,400</p>
<p>Resources for events, eg. sports day and country dancing festival.</p>	<p>Teachers and support staff as they learn from the providers and support the activity. Pupils, as they will take part and learn new sports and skills. Parents and carers as they will be spectators of the events.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils are encouraged to take part in a range of sport and activities. Stakeholders can see high profile of PE and physical activities across the school.</p>	<p>£300</p>
			<p>Total:</p>	<p>£22,485</p>

Key achievements (2023/2024)

Key achievements school has made with Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Member of the HG sports partnership and coaches to the venue • Provision of extra-curricular clubs and activities both in school and after school • Ensure pupils are active throughout the day • Specialist PE teacher to provide PE/sports activities and staff training • Outdoor learning playground and equipment to support cross-curricular learning and keep pupils active • Funding for Forest School to support cross-curricular learning and keep pupils active • Focus on a Healthy lifestyle 	<p>Success in all areas. The pupils at Little Missenden School are active, healthy and engage in outdoor pursuits including competitive sports and heart raising activity daily.</p>	<p>As a small school, the funding used in this way enables all the pupils to benefit daily and weekly. Continue with focus and activities next year. Also include the development of the adventure playground.</p>

Signed off by

Head Teacher:	<i>Mrs M Green</i>
Subject Lead:	<i>Staff Curriculum Group</i>
Individual responsible for sports premium:	<i>Mrs M Green</i>
Chair of Governors:	<i>Mrs J Elkins</i>
Date:	July 2024