



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Little Missenden Infant School  
2024-25 Report

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

Reflecting on the impact of current provision and reviewing previous spend.

Activity/Action	Impact	Comments
Membership of the Sports Partnership. Each year group to attend different sporting events – at least 2 for Reception and 3 for KS1.	Pupils experienced difference sports and used a varied equipment. Increased confidence of pupils and team building skills. Pupils were able to participate in events due to coaches.	Working with pupils from other schools and ensuring pupils from our small school are able to experience working in larger groups and could participate in larger events and sports tournaments.
Continue to provide extra-curricular clubs and activities, both in school and after school, to encourage more pupils to participate and get involved in activities. These include Yoga, multi-sports, Gym, country dancing and football.	More pupils involved in different sports, both during the school day and after school. Pupils were more able to concentrate and settle in lessons – improved learning behaviour.	Pupils participated in a wide variety of different sports clubs including Yoga, Gym, Multi-sports and football.
Work with staff to ensure that pupils are as active as they can be during the school day - Wake and Shake in class and active breaks, include 'Movement breaks' in lessons.	Pupils were more active in the school day, increasing concentration and improved learning behaviours.	Opportunities given for movement where possible.
Specialist PE teacher teaching all pupils fortnightly and providing staff training.	Increased knowledge and understanding of the sports curriculum and how to lead a healthy lifestyle. A wider variety of sports were accessed. Training for school staff.	Specialist sports teacher from HGSP.

Weekly Forest School session for all pupils (Reception every week, 3 half terms a year) – Pupils to have access to high quality and stimulating weekly sessions with FS leader.	Pupils had access to high quality and stimulating weekly activities led by our accredited Forest School teacher, with a wide range of resources and equipment.	All pupils in EYFS had a weekly Forest School session. All KS1 pupils had 3 half terms of Forest School per year.
Purchase of new playground and equipment for active play for pupils – including a static slide and mobile sports equipment, enabling pupils to have a varied choice of outdoor activities.	Pupils had access to a new playground equipment, encouraging more active playtimes/lunchtimes.	New equipment purchased and utilized.
Have a focus on healthy lifestyles and the health benefits of keeping healthy through a balanced diet led by Chef. This includes cooking sessions for all pupils each half term.	Pupils were exposed to how they can have active and healthy lifestyles. Pupils experienced cooking with Chef and learning about healthy eating.	Cross curricular links ensured that this was addressed in PE, Science and PSHE. Each pupil worked with Chef once each half term.
Resources for events, eg. sports day and country dancing festival.	Pupils were able to celebrate and experience a wide range of events.	This including purchasing medals for sports day and updating country dance costumes.

## Key priorities and Planning (2024/25)

Plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of the Sports Partnership. Each year group to attend different sporting events – at least 2 for Reception and 3 for KS1.	Teachers and support staff as they learn from the providers and support the activity. Pupils, as they will take part and learn new sports and skills.	Key indicator 1 – Increased confidence, knowledge and skill of all staff in teaching PE and Sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.	More pupils engaged in a range of physical activities and meeting their daily physical activity goal. Participation in HGSP has ensured our pupils experience a range of sports, including competitive sport – eg. football tournament. Staff increase their confidence, knowledge and skill as they learn from the PE teachers and providers at the festival. Increases confidence of pupils and team building skills.	£2,400
Coaches for pupils to attend events.	Pupils, teachers and support staff as they are able to get to the sports festivals to access the events and take part.	Key indicator 5: Increased participation in competitive sport.	Pupils are able to participate in events.	Expected to be over £1,500 over the year
Continue to provide extra-curricular clubs and activities, both in school and after school, to	Activity providers, teachers and support staff as they need to lead or support the activity. Pupils, as they will take part.	Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least	More pupils engaged in a range of physical activities and meeting their daily physical activity goal.	For KS1 – est. £2,500 For EYFS – est. £2,500 Total: est. £5,000

<p>encourage more pupils to participate and get involved in activities. These include Yoga, multi-sports, Gym, country dancing and football.</p>		<p>60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>Work with staff to ensure that pupils are as active as they can be during the school day - Wake and Shake in class and active breaks, include 'Movement breaks' in lessons.</p>	<p>Teachers and support staff as they need to lead or support the activity. Pupils, as they will take part.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils engaged in a range of physical activities and meeting their daily physical activity goal.</p>	
<p>Specialist PE teacher teaching all pupils fortnightly and providing staff training.</p>	<p>PE teacher, teachers and support staff as they need to lead or support the activities. Training in teaching PE is also given to teachers and support staff. Pupils, as they will take part.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of</p>	<p>More pupils engaged in a range of physical activities and meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in a varied range of PE and Sport Activities, including competitive sport. Staff increase their confidence, knowledge and skill as they learn from the PE teachers and providers.</p>	<p>Est. £3,000</p>

		<p>a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>Indian dancing workshop for the whole school, including the wider community.</p>	<p>Teachers and support staff as they need to lead or support the activities. Training in teaching PE is also given to teachers and support staff.</p> <p>Pupils, as they will take part.</p> <p>Parents/carers as they will be invited to participate in the finale.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils, staff and parents/carers encouraged to take part in Indian dancing led by an experienced Indian dance teacher.</p> <p>Stakeholders can see high profile, and variety, of physical activities across the school.</p>	<p>£325</p>
<p>Weekly Forest School session for all pupils to continue (Reception every week, 3 half terms a year) – Pupils to have access to high quality and stimulating weekly sessions with FS leader.</p>	<p>Forest School Lead, Teachers and support staff as they need to lead or support the activity</p> <p>Pupils, as they will take part and learn new skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Opportunities for cross curricular links, development of fine and gross motor skills, increase in stamina, flexibility and core strength.</p> <p>Opportunities for working as a team.</p> <p>To learn about nature and sustainable environments while taking part in supervised risky play.</p>	<p>Est. £5,500</p>

			Opportunities to raise the profile of physical activities as a tool for cross curricular and whole school improvement.	
Development of dedicated Forest School area to enhance Forest School lessons	Forest School Lead, Teachers, support staff and pupils, as they will be accessing the area.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	The development of the school garden into a Forest School area. This will include areas for planting, composting area, bug and hedgehog homes, a mud kitchen and digging areas.	Est. £2,000
Purchase of new adventure playground equipment, including climbing, sliding and balancing equipment to encourage more physical activity during break and lunch. <i>(Full cost exceeds funding and will be met elsewhere in budget)</i>	Pupils, as they will have a range of apparatus and equipment to use.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils can use the playground safely to encourage more physical activity. Pupils can be exposed to new physical activities and how they can have an active and healthy lifestyle.	Est: £10,000
Have a focus on healthy lifestyles and the health benefits of keeping healthy through a balanced diet led by	Pupils, as they will learn about the importance of a healthy lifestyle and how to achieve this.	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement – and how this works in combination with a balanced diet to stay healthy.	Pupils learn how to stay healthy.	£2,400



<p>Chef. This includes cooking sessions for all pupils each half term.</p>				
<p>Resources for events, eg. sports day and country dancing festival.</p>	<p>Teachers and support staff as they learn from the providers and support the activity. Pupils, as they will take part and learn new sports and skills. Parents and carers as they will be spectators of the events.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils are encouraged to take part in a range of sport and activities. Stakeholders can see high profile of PE and physical activities across the school.</p>	<p>£300</p>
			<p>Total:</p>	<p>Est. £32,425</p>

## Key achievements (2024/2025)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be completed Summer 2025		

Signed off by

Head Teacher:	<i>Mrs M Green</i>
Subject Lead:	<i>Staff Curriculum Group</i>
Individual responsible for sports premium:	<i>Mrs M Green</i>
Chair of Governors:	<i>Mrs J Elkins</i>
Date:	September 2024