Little Missenden CE Infant School

Information about Remote Education

This document provides relevant information for pupils and parents or carers about how we will provide remote education. It outlines what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- EYFS: Activities will be set on Tapestry.

- KS1: Activities will be set on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects where appropriate. For example, PE provision will be adapted to activities that can be carried out individually in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children will be registered online daily (approx. 15-20 mins).

	Work will be set on Google Classroom - there will be, on average, 3 hour a day of work that includes some live lessons, some recorded lessons from other sources (e.g. Oak Academy or DfE) and time for the children to complete tasks independently. A timetable will be sent out weekly on Google Classroom so all families know what is expected. Reading and Maths provision will also be set on internet platforms such as Reading Eggs and Maths Seeds.
EYFS	Children will be registered online daily (approx. 15-20 mins). Work will be set on Tapestry - there is no requirement for a set number of hours for the EYFS, activities will be set where appropriate. A topic overview will be sent out weekly on Tapestry so all families know what is expected. A variety of age appropriate activities will be set on Tapestry for each day. Reading and Maths provision will also be set on internet platforms such as Reading Eggs and Maths Seeds.

Accessing remote education

How will my child access any online remote education you are providing?

Online platforms used include: Tapestry (EYFS) Google Classroom (KS1) MS Teams Zoom Reading Eggs / Maths Seeds

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will survey all families to review the online learning access available to each individual child. If a child is not able to access online learning the school will work with the family to provide provision, based on individual circumstances.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Setting work on Tapestry (EYFS)

- In line with CoEL, encouraging play, both independent and adult alongside (EYFS)

- Setting work on Google Classroom (KS1)

- Live teaching (online lessons)

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Worksheets

- Reading Eggs

- Maths Seeds

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to join us for morning registration.

- We expect all children to engage in live lessons set for their class/group.

- We expect all children in the EYFS to engage in activities set on Tapestry, and upload their work at the end of the day.

- We expect all children in KS1 to engage in activities set on Google Classroom, and upload their work at the end of the day.

- We greatly appreciate and request parental support in achieving this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at the beginning of the day. If a child does not attend registration, and the family have not phoned/emailed to explain why, school will follow up.

- Tapestry/Google Classroom is checked daily to ensure pupil engagement with the remote learning. If a family regularly does not send evidence of the completed work, the family is contacted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- EYFS: Feedback to work posted on Tapestry is given daily.

- KS1: Feedback to work posted on Google Classroom is given daily.

- Digital feedback is given from Reading Eggs and Maths Seeds.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school will contact families of SEND children, or those who are struggling to access online learning, to discover the barriers for online learning for each individual child. If a child is not able to access the online learning the school will work with the family to resolve this, based on individual needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects through work set on Goggle Classroom/Tapestry. This will also include provision on Reading Eggs and Maths Seeds.

- Feedback will be given to all work uploaded on Tapestry/Google Classroom at the end of the day.