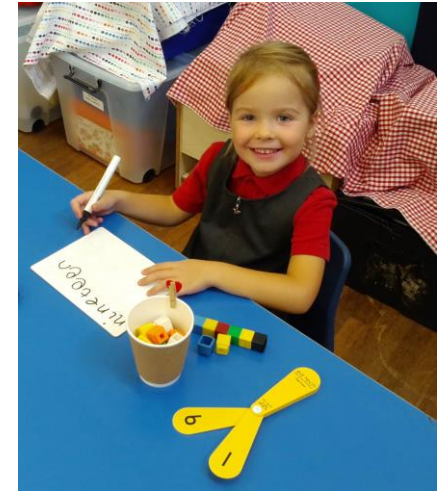




Welcome to Owl Class



Meet the Team

- Mrs Stockdale
- Mrs Downie
- Mrs Fraser
- Mrs Green
- Mrs Hester



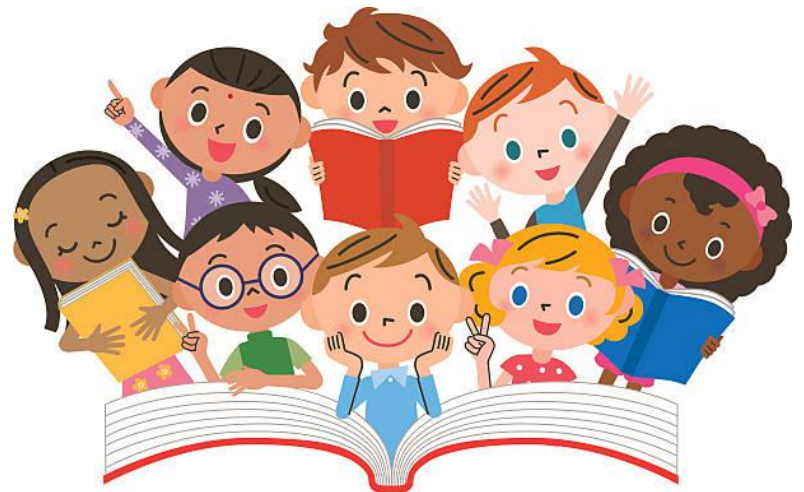
Transition

- Smooth transition
- Similar experiences
- Role-play area
- Continuous provision challenges
- Greater independence

Encouraging Independence

The children should enter the classroom unaided, bringing everything with them that they will need for the day:

- Bookbags on Mondays and Fridays
- Water bottle
- Lunch box if needed
- Reading bag containing reading book and diary
- Homework and reading books- given out on Monday, back in on Friday



The Literacy Curriculum

Reading

- Children must bring their book bags in **every Friday and Monday**.
- Ideally, three books a week, changed on Monday and returned on a Friday
- All children have a reading diary in which comments about reading are recorded – please read with your child for at least 10 minutes a day and write in the reading diary regularly. We will hear them read at least once a week at school.

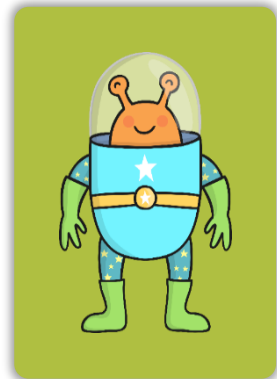
Writing

- Writing includes vocabulary, spelling, punctuation, grammar and handwriting.
- We will look at different genres e.g. story writing, poetry, non-fiction reports, posters.
- This first half term we are looking at stories with a familiar setting.
- Then we look at non-fiction writing and will write job adverts and newspaper reports on our topic- Iceberg Straight Ahead!

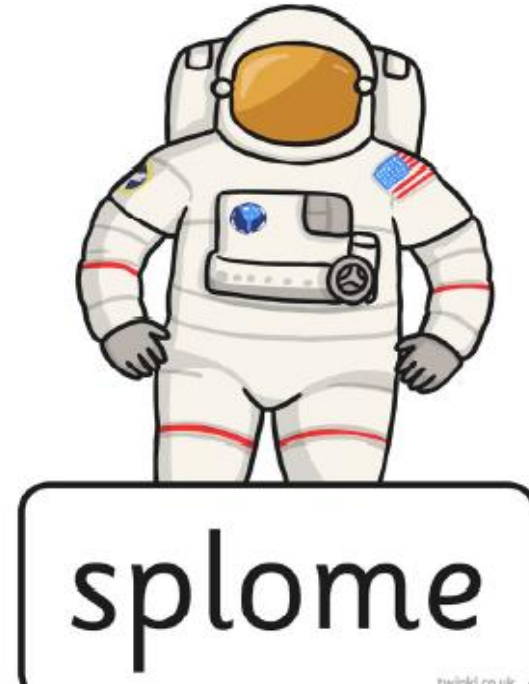
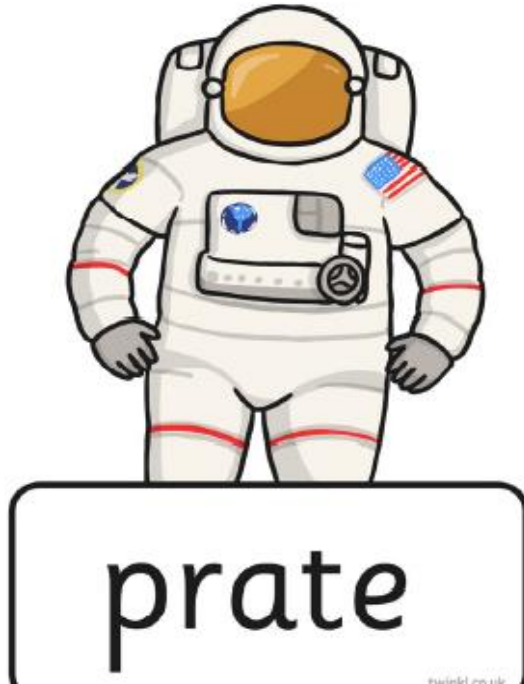
We spend 20 minutes a day working on phonics. This half term we are taking all the children back to the beginning of their phonics phases to ensure nothing has been missed. Their knowledge will be extended with spellings being sent home to learn and write into sentences after half term

The Phonics Screening Check

- 40 words
- One-to-one
- Approximately ten minutes
- 20 real and 20 pseudo words
- What are pseudo words?
- Why are they included?



Example pseudo words...



Year 2 will complete this check in November this year and Year 1 will complete it in the summer term.

The Numeracy curriculum

- Children will develop mathematical understanding of number, place value, addition, subtraction, multiplication, division, fractions, measurement and geometry (position and direction, and properties of shape).
- Our aim is to help children to recognise the relevance of mathematics in the world around them and to develop a curiosity and excitement about making mathematical discoveries.
- Children learn to question, investigate and communicate their reasoning through the provision of real life inspired enrichment activities.



Topics



Our general topics change each half term. This year they include:

- Iceberg Straight Ahead (Titanic)
- Frozen Planet
- Take one picture (Rainforest)
- Incredible India
- Plant a little seed (Beatrix Potter)
- Happy Ever After (Castles)



Enrichment

During the year the children will participate in a variety of activities to enhance the National Curriculum. These will include:

- Trips
- Textiles
- Cookery
- Music and singing
- Forest school
- Sports Festivals



How you can help at home:

Literacy

- Please try to read for at least 10 minutes everyday, this could also be Reading Eggs
- Please model reading at home
- Ensure each spelling word is used in sentences (after half term)
- Use the look, cover, write, say, spell, check method
- Remember to correct mispronunciations

Maths

- Focus on developing their **fluency** and **mastery** of concepts through **quick recall** of number facts
- Show them maths in different **contexts** and the **relationship** between numbers