

ATTENDANCE POLICY

Spring 2023

Introduction

At Little Missenden CE Infant School our school vision is founded on Ephesians 3:17, 'Rooted and grounded in love.' Through this we seek to nurture and support all within our school community, enabling them to take root and grow, flourishing and living life displaying the values of friendship, thankfulness, honesty, forgiveness, compassion and trust.

We believe regular school attendance is essential if children are to achieve their full potential.

We believe that regular school attendance is the key to enabling children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community. We will work with families to identify the reasons for poor attendance and try to resolve any difficulties.

We recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, anti-bullying and behaviour. This policy also takes into account the Human Rights Act 1998, the Equalities Act 2010 and the Race Relations Act 2000.

Legislation and Guidance

This policy meets the requirements of <u>'working together to improve school attendance'</u> from the Department for Education (DfE), and refers to the DfE's statutory guidance on <u>school attendance</u> <u>parental responsibility measures</u>. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of The Education Act 1996
- Part 3 of The Education Act 2002
- Part 7 of The Education and Inspections Act 2006
- <u>The Education (Pupil Registration) (England) Regulations 2006</u> (and 2010, 2011, 2013, 2016 amendments)
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.



Managing Absence

Parents should advise the school by telephone or email on the first day of absence and provide the school with an expected date of return. Alternative arrangements will be agreed with non-English speaking parents/carers. Where pupils are recorded as absent and parents have not advised the school, school will contact parents on the morning of the absence to confirm the reason. Where school is not able to speak to the first contact on the pupil's school record, school will contact each emergency contact in order to ascertain the reason for absence. Parents must provide at least two emergency contacts to support this communication.

If any pupil is absent for ten school days and it has not been possible to make contact with a parent/career, the pupil will be reported as a Child Missing in Education using the CME protocol.

Categorising Absence

The register must record whether a pupil is:

- Present
- Absent
- Present at approved educational activity
- Unable to attend due to exceptional circumstances

Where pupils are recorded as absent, the register must show whether the absence is authorised or unauthorised.

Absence can only be authorised by the school and cannot be authorised by parents. All absences will be treated as unauthorised unless a satisfactory explanation for the pupil's absence has been received.

Absence will be categorised as follows:

<u>Illness:</u> In most cases a telephone call, email or a note from the parent informing the school that their child is ill will be acceptable. Parents may be asked to provide medical evidence where there are repeated absences due to reported illness. This will usually be in the form of an appointment card, prescription etc.

<u>Medical/Dental Appointments:</u> Parents are advised where possible to make medical and dental appointments outside the school day. Where this is not possible, pupils should attend school for part of the day. Parents should show the appointment card to school. This will be recorded as a medical absence.

Other Authorised Circumstances: In exceptional circumstances parents may approach the school Governors via the Headteacher for leave of absence. Any authorised absences for exceptional circumstances will be limited to ten days in any one academic year.

Excluded (no alternative provision made): Exclusion from attending school is counted as an authorised absence. The child's class teacher will make arrangements for work to be sent home. Late Arrival: Registration begins at 8.45am. The register will close at 9.05am. Pupils arriving after this time will be marked as present but having arrived late. Pupils arriving after 9.10am will be recorded as absent and will count as an absence for that school session. On arrival after the close of register, pupils must immediately report to the school office to ensure that we can be responsible for their health and safety whilst they are in school.

<u>Unauthorised absence</u>: Absence will not be authorised unless parents have provided a satisfactory explanation that has been accepted as such by the school.

Examples of <u>unsatisfactory</u> explanations include:

- A pupil's/family member's birthday
- Shopping for uniforms
- Having their hair cut
- Closure of a sibling's school for INSET (or other) purposes
- "Couldn't get up"
- Illness where the child is considered well enough to attend school
- Holidays taken without the authorisation of school

<u>Exceptions</u>: Exceptions can be made, with a written agreement prior to starting school between the school and parents, for transitioning non-compulsory school age Reception class children into full-time education.

Leave of Absence and Extended Leave

Parents do not have an automatic right to remove their child from school during term time for the purpose of a holiday and are strongly advised not to do so. Work will not be set by teachers for pupils to complete during absence for holidays during term time.

Parents wishing to take their child out of school during term time must send a written request to the Headteacher before arrangements are made, and at least one month before the absence begins. Documentary evidence of leave and return dates may be required in order to process your request. Retrospective requests will not be considered and therefore will result in the absence being categorised as unauthorised. Each request will be considered individually and will take the following factors into account:

- Length of the proposed leave
- Age of the pupil
- The pupil's general absence/attendance record
- Proximity of Statutory Assessments
- Pupil's ability to catch up the work missed
- Pupil's educational needs
- General welfare of the pupil
- Circumstances of the request
- Purpose of the leave
- Previous term time holidays taken
- When the request was made

All requests for leave of absence will receive a written response. Where a request has been granted, the letter should state:

- The expected date of return
- That parents must contact school should any delays occur

If the permission to take leave is not granted and the pupil is absent, the absence will be unauthorised.

Religious Observance

We acknowledge the multi-faith nature of British society and recognise that on some occasions, religious festivals may fall outside school holiday periods or weekends and that this necessitates a consideration of authorised absence or special leave for religious observance.



It is reasonable for a parent to allow their children not to attend school on any day of religious observance if recognised by the parent's religious body. Parents are requested to give advance notice to the school if they intend their child to be absent. However, in the interests of fulfilling the academic requirements of the school and limiting the authorised absence rate of the school, it is identified as reasonable that no more than one day be designated for any individual occasion of religious observance/festival and no more than three days in total in any academic year. Absence in excess of this will be categorised as unauthorised.

Traveller Absence

The aim for the attendance of Traveller children, in common with all other children, is to attend school as regularly and as frequently as possible. To protect Traveller parents from unreasonable prosecution for non-attendance, the Education Act 1944, section 86, states that a Traveller parent is safe from prosecution if their child accrues 200 attendances (i.e. 200 half days) in a year. Traveller absence is acceptable only when the family is engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits. It does not mean that part-time education for Traveller children is legally acceptable, nor does it relieve parents of their duties to ensure that their children are receiving suitable education when not at school.

When in or around Buckinghamshire, if a Traveller family can reasonably travel back to their base school (see below) then the expectation is that their child will attend full-time.

Little Missenden School will be regarded as the base school if it is the school where the child normally attends when they are not travelling. However, the pupil must have attended in the last 18 months. Traveller children can register at other schools temporarily whilst away from their base school. In such cases, the pupil's school place at our school will be kept open for them whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance.

Little Missenden School can operate effectively as the child's base school only if we are engaged in on-going dialogue with Traveller families. This means that parents must:

- advise of their forthcoming travelling patterns before they happen; and
- inform the school regarding proposed return dates

We will authorise absence of Traveller children if we are satisfied that a family is travelling and has given indication that they intend to return.

Traveller children will be recorded as attending an approved educational activity when:

- The child is on roll and attending another visited school
- Undertaking supervised educational activity under the jurisdiction of another Local Authority's Traveller Education Service
- The child is undertaking computer based distance learning that is time evidenced Where Traveller children are registered pupils at a school and are known to be present either at a site (official or otherwise) or in a house and are not attending school, the absence will be investigated in the same way as for any other pupil.

Deletions from the Register

Pupils will only be deleted from the register in accordance with <u>Education (Pupil Registration)</u> (<u>England) Regulations 2006</u>



We will follow Buckinghamshire Council's Children Missing Education Protocol when a pupil's whereabouts is unknown.

Roles and Responsibilities

We believe that improved school attendance can only be achieved if it is viewed as a shared responsibility of the school staff, Governors, parents, pupils and the wider school community. Class teachers will:

- Actively promote the importance and value of good attendance to pupils and their parents
- Form positive relationships with pupils and parents
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve
- Comply with the Registration Regulations, England, 2006 and other attendance related legislation
- Implement systems to report, record and monitor the attendance of all pupils
- Analyse attendance data to identify causes and patterns of absence
- Contribute to the evaluation of school strategies and interventions
- Work with other agencies to improve attendance and support pupils and their families
- Document interventions used to a standard required by the Local Authority should legal proceedings be instigated

Parents will:

- Talk to their child about school and what goes on there. Take a positive interest in their child's work and educational progress
- Instil the value of education and regular school attendance within the home environment
- Encourage their child to look to the future and have aspirations
- Contact the school if their child is absent to let them know the reason why and the expected date of return.
- Try to avoid unnecessary absences. Wherever possible make appointments for the doctors, dentists etc. outside of school hours
- Ask the school for help if their child is experiencing difficulties
- Inform the school of any change in circumstances that may impact on their child's attendance
- Support the school; take every opportunity to get involved in their child's education, form a
 positive relationship with school and acknowledge the importance of children receiving the
 same messages from both school and home
- Encourage routine at home, for example, bed times, homework, preparing school bag and uniform the evening before
- Not keep their child away from school to go shopping, to help at home or to look after other members of the family
- Avoid taking their child on holiday during term-time. Where this is unavoidable, send a
 written leave request to the Headteacher in advance of booking the holiday.

Using Attendance Data

All pupils' attendance will be monitored and will be shared with the Local Authority and other agencies if a pupil's attendance is a cause for concern.



Every month the School Administrator will provide the Headteacher with attendance data for the previous five weeks for each pupil. This pupil level data will be used to trigger school action as set out in the escalation of intervention (Appendix 1).

Attendance data will also be used to identify emerging patterns and trends to inform whole school strategies to improve attendance and attainment.

We will share attendance data with the Local Authority as required. All information shared will be done so in accordance with the Data Protection Act 1998.

Support Systems

Parents should make school aware of any difficulties or changes in circumstances that may affect their child's attendance and/or behaviour in school, for example, bereavement, divorce / separation. This will help the school identify any additional support that may be required. We also recognise that some pupils are more likely to require additional support to attain good attendance, for example, those pupils with special educational needs, those with physical or mental health needs, migrant and refugee pupils and looked after children.

The school will implement a range of strategies to support improved attendance. Strategies used will include:

- Discussion with parents and pupils
- Attendance report cards
- Referrals to support agencies
- Learning mentors
- Friendship groups
- Reward systems
- Time limited part time time-tables
- Additional learning support
- Behaviour support
- Inclusion units
- Reintegration support packages

Support offered to families will be child centred and planned in discussion and agreement with both parents and pupils.

Legal Sanctions

The Local Authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age. The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year.
- One-off instances of irregular attendance, such as holidays taken in term time without permission.
- Where an excluded pupil is found in a public place during school hours without a justifiable reason.

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.



Penalty Notices: (Anti-Social Behaviour Act 2003) Penalty Notices may be considered when:

- Intervention has failed to bring about improvement and further unauthorised absence has occurred following written warning to improve.
- A pupil has taken leave of absence i.e. for the purpose of a holiday in term time and the absence has not been authorised by the school.

A Penalty Notice gives the parent the opportunity to avoid a prosecution. A £60 fine, per parent/carer, per child must be paid within 21 days. The fine increases to £120 per parent/.carer, per child if paid after 21 days but within 28 days of the date the Notice was issued. Failure to pay the Penalty Notice may result in a prosecution under Section 444 of the Education Act 1996.

<u>Prosecution:</u> The school will provide the Local Authority with evidence required for a prosecution under <u>Section 444 of the Education Act 1996</u>. This is to ensure that parents realise their own responsibilities in ensuring attendance at school and most importantly about returning children to education.



Appendix 1

Intervention Flow Chart

School will notify parent of the child's irregular school attendance and offer them the opportunity and support to improve.

If you receive a letter informing you of concerns regarding your child's attendance you should

- Consider if there are any reasons why your child is reluctant to attend
- Contact the school to discuss any difficulties you or your child may be experiencing.
 - Ensure your child attends school regularly

If there is no improvement and the parent has not provided a good reason for the absence, the school may refer to the County Attendance Team

Whilst your involvement in a Parenting Contract is voluntary, if you fail to engage with the support offered and your child's attendance remains irregular, the County Attendance team may issue a Penalty Notice or begin legal proceedings in the Magistrates' Court

If you are issued with a Penalty Notice of £60 per parent/carer, per child this must be paid in full within 21 days otherwise the Penalty will increase to £120 per parent/carer, per child. If you fail to pay the Penalty by the 28th day, the County Attendance Team may instigate legal proceedings against you.

If you are found guilty of this offence you can be fined up to £2500 and/or be imprisoned for a period of three months.

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The County Attendance Team will invite you to attend a Parenting Contract Meeting and may issue a Warning of a Penalty Notice.

