



LITTLE MISSENDEN CE INFANT SCHOOL

COLLECTIVE WORSHIP POLICY

Aims

- To affirm and celebrate the values and ethos of our School
- To encourage a sense of unity and identity
- To celebrate the Christian faith and, while emphasising the beliefs of the Church of England, to be sensitive to those of other faiths or no faith

Organisation

Collective worship is held each day.

Monday	Mrs Green – including half termly Christian Value
Tuesday	Mrs Fortune – including singing
Wednesday	Revd J Simpson leads assembly
Thursday	Mrs Bell – including Birthdays
Friday	Mrs Green – including certificates

- Worship is lead voluntarily by all teaching staff.
- Christian Values linked to Biblical texts are the focus for school worship.
- Worship is mainly conducted in school, but once a term, the children prepare and lead a service in Church to which parents, carers, friends, and Governors are invited.
- A Eucharist in Church is held before each half term.
- Each class leads worship in school to which parents, carers, friends, and Governors are invited.
- Worship in school includes a physical focus of a worship table which includes a cross, a candle and the Bible. This is set up by the 'worship monitors'.

Values and Themes

- Christian Values, which are also British Values and shared Human Values, are the focus for school worship. Our School Christian Values are 'Friendship, Honesty, Thankfulness, Forgiveness, Compassion and Trust'. There is a new value for the focus of school worship every half term. Each value is linked to at least one Biblical text which is shared with the children.
- Other themes are often closely related to the progression of the church year and the Bible.

friendship, thankfulness, honesty, forgiveness, compassion and trust

- A wide variety of stories are used as a basis for discussion.
- Moral stories such as Aesop's Fables are sometimes discussed, with the children looking for the morals.
- Stories from the Bible, both Old and New Testaments.
- Stories from other religions.
- Stories about the saints.
- True stories are used to illustrate human values and achievements.
- Festival stories are told to illustrate morals or human qualities.
- Picture books are shared for discussion.
- The Lord's Prayer can be discussed in short phrases

Throughout the themes, we try to:

- relate faith to moral issues as they arise
- reflect on other religions, learning about their celebrations and values and how they may be similar to Christian celebrations and values
- reflect on other cultures through stories and pictures
- give time for joy, praise, celebration, reflection, penitence and short periods of silence
- involve the children physically e.g. acting, clapping or taking part in action songs
- focus on the spiritual moral and cultural well-being of the children

Music

Music is a much valued element in the curriculum and plays a large part in collective worship.

- A wide range of hymns and choruses are taught, to reflect the Christian year, seasonal changes and to celebrate moral and social aspects of life.
- Children mainly learn hymns by heart, but the older children sometimes have words to more adult hymns that they may sing in Church.
- Carols and Christmas songs are always learnt at Christmas. These are featured in the School Nativity Play and in the Christmas Service which is held at the end of the Autumn Term.
- The school children join with the regular Church congregation to take leading roles in, for example, the Harvest Festival Service and the Mothering Sunday Service.
- Whole school worship starts and ends with music.

Prayer

- Prayer is an important element of worship. Children may reflect on a prayer in short moments of silence.
- They may join in with known prayers, such as the Lord's Prayer and our school prayer.

friendship, thankfulness, honesty, forgiveness, compassion and trust

- They may repeat a prayer, following a leader, or take part in a prayer with an answering phrase.
- Children are encouraged to lead prayers; these may be planned or may be spontaneous.
- A grace is always said before lunch and a prayer said before they go home. The children are encouraged to reflect on the meaning of the words they say, not merely repeat them.

friendship, thankfulness, honesty, forgiveness, compassion and trust