



LITTLE MISSENDEN CE INFANT SCHOOL

Nursery Practitioner

Job Description

Purpose of Post

1. To be an effective and reflective nursery practitioner who is able to ensure all pupils make good progress in their learning in line with the high standards of teaching at school
2. In partnership with the EYFS class teacher, to plan, prepare and assess lessons with regard to individual need, with reference to school policies, with national requirements and local policies to ensure high levels of achievement
3. To work as a member of the school team to raise standards of learning for all pupils
4. To work in a supportive way with other colleagues and foster good working relationships and a friendly working environment.

Main Duties/ Responsibilities

To be responsible for the education and welfare of a group of pupils having due regard to the requirements of the EYFS Curriculum. To uphold the school's aims, objectives and schemes of work and any agreed and established school policies. To share in the corporate responsibility for the well-being and discipline and safeguarding of all students in school and when participating in off-site activities.

Expectations and core roles and responsibilities:

Teaching & Learning:

- Excellent nursery practice and knowledge of teaching in the EYFS and its curriculum
- Be committed to high expectations and raising achievement for all
- Challenging pupils to reach their potential
- In partnership with the EYFS class teacher, plan effectively for excellence and enjoyment in a cross curricular way
- Demonstrate an ability to inspire and motivate children in their learning and engage them in their progress.
- Be able to make relevant and accurate judgements of children and their work against EYFS framework and school expectations, using the school assessment system
- Keep clear records of children's progress and achievements following our school systems
- To ensure all pupils learn well
- To expect high standards from all pupils in terms
- To ensure the maintenance of good behaviour among all pupils and safeguard their Health and Safety, both on school premises and when they are engaged in authorised activities elsewhere
- To use positive reinforcements as a means to manage general behaviour and conduct, using or school policy

Working with Others and the learning environment:

- To work in partnership with the EYFS teacher and teaching assistants within the EYFS setting
- Understand multicultural education and other related issues to ensure that classroom organisation and practices do not promote discriminatory practices
- Report on each student's attainment and progress termly
- To establish a partnership with parents involving them in their child's learning through regular communication
- To be responsible for writing Annual reports on the pupils assigned to you
- To be responsible for creating a stimulating environment in which pupils reach their full potential.
- To plan and prepare displays in collaboration with the EYFS class teacher
- To work with the Headteacher and SENDCO ensuring that the needs of all children are met

Professional attitude, accountability and development:

- To keep abreast of current good practice through reading, attending courses, evaluating materials, resources and ideas and visiting schools
- To be self-motivated in regard to professional development by identifying areas for learning and seeking opportunities for professional development

- To be aware of the school and the local Education Authority's Child Protection and Equality Policies, ensuring that all children have full access in order to maximise their achievement and minimise inequality and that all children are supported and nurtured
- To be able to work effectively and co-operatively within the EYFS team and the wider school
- Be supportive and helpful in managing change and raising standards in our school community
- To work as a member of the team to raise standards and achieve targets – core responsibility
- To understand professional accountability and work towards ensuring every child reaches their personal targets
- Communicating with members of staff and outside professionals.
- Contributing to internal Pupil Progress Meetings.
- Participating in the school's Performance Management program.
- Advising and co-operating with the Head Teacher and other teachers on the preparation and development of school initiatives, the curriculum, teaching methods and assessment and pastoral arrangements in relation to the EYFS
- Supervising and, as far as practicable, teaching any pupils whose teacher is not available to teach in the EYFS
- To take shared responsibility of the school environment and to encourage children to have pride in their school

EYFS Curriculum Area:

In partnership with the EYFS class teacher:

- To work with parent, for example, in stay and play sessions
- To inform parents of new starters about the EYFS setting
- To contribute to the school's Teaching and Learning monitoring systems within the EYFS and evaluating the delivery
- To organise and manage the EYFS resources
- To keep the policy for that subject up to date.
- To liaise with colleagues, keep up to date with current thinking and share with staff all significant developments in the subject.

This job description may be amended at any time after discussion with you but in any case it will be reviewed one year after appointment.

Other roles and responsibilities: Undertake any professional task as directed by the Headteacher. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.