



LITTLE MISSENDEN CE INFANT SCHOOL

HOME LEARNING POLICY

Autumn 2018

Aims:

- To develop an effective partnership between the school and parents.
- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure the needs of the individual are taken into account
- To ensure that parents have a clear understanding about expectations from themselves and the pupils
- To extend and support the child's learning through reinforcement and consolidation
- To encourage pupils to develop the confidence and self-discipline required for individual study
- To prepare children for the demands of junior school

Content of the home learning given

The main focus of home learning will be English and Mathematics. Home learning will at times, consist of formal exercises to be completed by the child but will also include activities to be completed jointly by the parent and pupil e.g. reading, research, half-termly values activity and book week challenges

We begin with reading practice. This continues to be essential all the way through the child's primary education. A child, when ready, is expected to learn their tricky words and phonic pattern.

Mathematics tasks begin with practical activities that eventually develop into more formal tasks. This will be supplemented by tables and number bond practice and mathematical games.

The majority of tasks given to the children will be differentiated according to age and ability. Teachers will establish a regular pattern for home learning that parents will be informed about in the termly information sheet.

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Time Allocations for Home learning at Little Missenden School

Year Group	Time Allocation	Subjects
Reception	10 minutes per day	Daily reading, blending strips and other activities where appropriate
Year 1	Approx 75 minutes per week which includes at least 10 minutes of reading a day	Daily reading, weekly phonics practice, weekly maths
Year 2	Approx 90 minutes per week which includes at least 10 minutes of reading a day.	Daily reading, weekly phonics practice, weekly maths

Occasionally a topic based task will be given.

Home learning during School Holidays

It is essential that all children will continue to read to parents during holiday times as appropriate to their age. Advice will also be given, where appropriate, as to activities that can be carried out during the holidays.

Special Educational Needs or Disabilities

The above timetable applies equally to children with recognised special educational needs or disabilities. 'Reasonable adjustment' will be made so that the children will receive differentiated tasks according to their needs, which may be from a different context to the rest of the class.

Planning and Coordination

It is the responsibility of the class teacher to plan and provide manageable tasks for the children and to liaise with parents where necessary. All parents will be informed at the beginning of each term of the regular home learning pattern. This will include the day the work will be set and the deadlines for completion. Children are not given home learning when they are ill or absent, unless in exceptional circumstances.

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The Role of Parents

Parents are expected to take a keen interest in their child's learning and to support them at home. It is essential that parents make it clear to their children that they value home learning and are willing to support the school with their approach. This includes encouragement and praise at all levels.

Feedback

All home learning is marked promptly and feedback given to pupils. This may take a variety of forms according to the work set, such as:

- Class discussion about the work
- individual written feedback
- individual verbal feedback

Parents are encouraged to give teachers any useful feedback. This may include:

- notes in the reading record
- notes in the home learning
- verbal feedback

This home learning policy will be reviewed as per the policy grid