Little Missenden CE Infant School Pupil Premium Report 2023



At Little Missenden CE Infant School, we believe everyone in our school community deserves respect and kindness. It is the foundation of our school vision, founded on Ephesians 3:17, 'Rooted and grounded in love.' Through this we seek to nurture and support all within our school community, enabling them to take root and grow from the foundations of love in order to reach the fullness of their potential, flourishing and living lives displaying the values of friendship, thankfulness, honesty, forgiveness, compassion and trust.

Pupil Premium is allocated to schools for children known to have been eligible for free school meals at any time in the last six years. This funding is used to help these children learn and make as much progress as possible. The Pupil Premium allocation is spent on providing academic support to increase progress and attainment or as a means of enriching pupils' learning or experiences.

Over the academic year 2022-23 the school has had one pupil premium child on roll.

Pupil Premium funding is spent on providing:

Action	Impact
Employment of staff to allow for small group or	Monitoring showed that this intervention aided
extra 1:1 tuition.	progress in many areas of the curriculum.
Providing specific resources to aid progress and	This action has helped to support the
raise achievement	curriculum and target specific needs, resulting
	in an increase in progress.
Access to the wider curriculum, including extra-	This action resulted in an increase in confidence
curricular clubs and activities	and self-esteem over the year.
Nurture group support – Training and	Monitoring by the Educational Psychologist's
employment of a TA to administer the group.	assistant and the TA showed that the
	confidence of children in this group had risen.
ELSA group support – training and support of	The Emotional Literacy of the children in this
staff to administer the group	group had risen. Assessment was carried out using the Boxall Profile.

