



Little Missenden Infant School Prospectus 'Rooted and grounded in love' Nurture Grow Flourish

A warm welcome

We understand that choosing the right infant school for your child is a big decision. Will they be looked after? Will they make friends? Will they enjoy learning?

At Little Missenden C of E Infant School, we believe that we are uniquely placed to provide every child with the best start to their education. Our small year groups mean that we are able to cater for each child's individual learning and development needs.

Our committed team of teaching and support staff, working in close partnership with the church and governing body, provides a stimulating, diverse and caring education for all our pupils. As a result, children thrive here, building strong friendships and an excitement for learning that provides an excellent foundation for their future.

However, please don't just take my word for it. I always welcome visitors and would be delighted to show you our school in action; please contact us to make an appointment.

Mrs M Green Headteacher







A Secure Start

We know that getting the basics right provides children with the best possible start to their education. We provide a safe, caring and stimulating environment for every child to flourish. Our school vision is:

'Rooted and grounded in love'

We seek to support all within our community to take root and grow from the foundations of love to reach the fullness of their potential, living lives displaying the values of:

- Friendship
- Thankfulness
- Honesty

- Forgiveness
- Compassion
- Trust

These values are reinforced throughout our lessons and assemblies, helping to guide each child to become thoughtful and responsible members of the school and their wider community.







Love learning

Our passionate teachers provide a creative approach to learning to allow every pupil to maximise their potential. Our excellent facilities – large classrooms, extensive outdoor space, well-equipped IT provision – allow us to develop imaginative lessons that capture our pupils' imagination and foster a love of learning.

In Reception, children follow a curriculum based on the Early Years Foundation Stage, allowing plenty of exploration and investigation through play. A gradual introduction to the National Curriculum means they are confident and wellequipped to enter Year 1.

Daily lessons in phonics, writing and maths means that all our pupils develop a firm foundation for the essentials of learning. Other timetabled lessons include:

• science

• design technology

• art

• PE

- RE
- history
- geography
- ITmusic
- musi
- PSHE

Most lessons are based around a central topic to enable pupils to apply a range skills to the understanding of a core subject.

Individual approach

We have a maximum of 45 pupils taught in two classes: Reception and a combined Yr1/2 class. Our classes are taught by experienced teachers and are supported by a team of teaching assistants, meaning that we are well-equipped to cater for pupils' individual learning needs.





Expert instruction

For such a small school, we are fortunate to benefit from the support and involvement of a wide number of professionals to give our pupils excellent instruction in a range of skills, including:

- Weekly cookery lessons from a professional chef
- Weekly music lessons from a specialist musician
- PE lessons from an external coach
- Forest school in our beautiful surrounding countryside

"Pupils thrive at this small and friendly school." OFSTED 2019

The school day

8.15am 8.45am 9.00am 10.30 – 10.45am 12.00 – 1.00pm 3.00pm Morning club opens (booking required) School opens Registration Break time Lunchtime Home time

What's on the menu?

Every day at break time, each child is offered a piece of fruit as a snack. Milk is also available for children who would like it under the Coolmilk scheme.

Our delicious school lunches are provided by external caterer, AiP. All children are eligible to have a lunch every day, which they eat in our hall. We are able to cater for individual allergy and eating requirements.

They also have the opportunity to cook and learn about healthy eating with our chef.





After school clubs

We offer pupils the chance to participate in a range of clubs after school during the school year, including:

- Football
- Tennis
- French

Wraparound Care

At Little Missenden Infant School, we are committed to providing Wraparound Care that caters for the needs of all pupils and their families by extending the school day and providing activities that are both suitable and accessible to all.

Morning Club

- Morning club runs from 8.15am every day the school is open. The cost of the session is £5.
- Please note, no food is provided during the club.

After School Club

- After school club runs from 3.00pm until 5pm, Monday Thursday and until 4pm on Fridays, each day the school is open, apart from the last day of each term.
- The session costs are:
 - 3.00pm 4.00pm £6
 - 4.00pm 5.00pm £6
 - 3.00pm 5.00pm £12
- A snack is available during the club after 4pm.





A caring community

Little Missenden School prides itself on being a central part of the community. We have strong ties with St John the Baptist Church in the village and pupils participate in regular services at the church. The vicar also gives regular assemblies at the school.



Every year, pupils distribute Harvest gifts to local villagers, hold an Easter parade at the church and enter the annual Village Show. Local residents are always invited to attend the school's Christmas Nativity play, which all the children take part in.

These close links give our pupils pride in their school and a sense of belonging to a wider community.



A partnership approach

We know that every child's education begins at home. We pride ourselves on building strong ties with all the families in our school. Our teachers and headteacher are always available to meet with parents and carers.

In addition, all families are warmly welcomed to become involved in school life, either through the parent association, *PSALMS*; through accompanying school trips; or offering their time or skills to enhance the children's learning opportunities.



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